ADULT LEARNING PROCESS

Andragogy (adult learning)

This is based on five assumptions:

1) adult learners are self-directed;
2) their experiences are a resource for learning;
3) learning is linked to the responsibilities of everyday life;
4) adult learners are able to apply their learning immediately to life; and
5) adults learn in different manners: visual, auditory, kinetic, and experiential.

Lifelong Learners

* Adult learners need resources and support for their self-directed learning.
* Self-directed learning is a lifelong process.

Process

* It is continuous.
* Adult learners shape their own learning process.
* Lived Franciscan faith, reflection, and personal experience are integral to the process.

Ongoing Outcome

* Conversion/Metanoia
* Mission (being sent forth)/Commission/Apostolate

TRANSFORMATION

[Compiled by Deacon Dave & Thérèse Ream, O.F.S., National Formation Commission, 1999, Revised July 2017.]
Adult Learning Conditions

Adults learn best when:

1) treated with respect as self-directing persons;

2) the learning situation is related to their past experience;

3) they have participated in the planning of the learning activity and set their own goals;

4) they are physically comfortable and can socialize with those in the learning group and process;

5) they are with their peers, freely learning in groups;

6) there are opportunities for a variety of learning activities;

7) problem-centered situations arise or a question needs resolving or a task needs doing;

8) they can see progress, immediate results and personal reward for time spent; and

9) they evaluate themselves.